

**Illinois Learning Standards addressed by the University of Chicago
2009 Summer Teacher Institute**

Understanding the Global Economy: Bringing the World Market into Your Classroom

State Goal 14: Understand political systems, with an emphasis on the United States.	Early Elementary	Late Elementary	Middle/Junior High School	Early High School	Late High School
Standard B: Understand the structures and functions of the political systems of Illinois, the United States and other nations.		14.B.2: Explain what government does at local, state and national levels.			14.B.5: Analyze similarities and differences among world political systems (e.g. democracy, socialism, communism)
Standard C: Understand election processes and responsibilities of citizens.		14.C.2: Describe and evaluate why rights and responsibilities are important to the individual, family, community, workplace, state and nation (e.g., voting, protection under the law).	14.C.3: Compare historical issues involving rights, roles and status of individuals in relation to municipalities, states and the nation.		
Standard D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.		14.D.2: Explain ways that individuals and groups influence and shape public policy.	14.D.3: Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policies (e.g., public opinion, special interest groups, formal parties, media).	14.D.4: Analyze roles and influences of individuals, groups and media in shaping current debates on state and national policies.	14.D.5: Interpret a variety of public policies and issues from the perspectives of different individuals and groups.

<p>Standard E: Understand United States foreign policy as it relates to other nations and international issues.</p>			<p>14.E.3: Compare the basic principles of the United States and its international interests (e.g., territory, environment, trade, use of technology).</p>	<p>14.E.4: Analyze historical trends of United States foreign policy (e.g. emergence as a world leader – military, industrial, financial)</p>	<p>14.E.5: Analyze relationships and tensions among members of the international community.</p>
<p>Standard F: Understand the development of United States political ideas and traditions.</p>		<p>14.F.2: Identify consistencies and inconsistencies between expressed United States political traditions and ideas and actual practices (e.g., freedom of speech, right to bear arms, slavery, voting rights).</p>			<p>14.F.5: Interpret how changing geographical, economic, technological and social forces affect United States political ideas and traditions (e.g. freedom, equality and justice, individual rights).</p>