

**Illinois Learning Standards addressed by the University of Chicago
2009 Summer Teacher Institute**

Understanding the Global Economy: Bringing the World Market into Your Classroom

State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.	Early Elementary	Late Elementary	Middle/Junior High School	Early High School	Late High School
<p>Standard B: Analyze and explain characteristics and interactions of the Earth's physical systems.</p>		<p>17.B.2a: Describe how physical and human processes shape spatial patterns including erosion, agriculture and settlement.</p>	<p>17.B.3a: Explain how physical processes including climate, plate tectonics, erosion, soil formation, water cycle, and circulation patterns in the ocean shape patterns in the environment and influence availability and quality of natural resources.</p> <p>17.B.3b: Explain how changes in components of an ecosystem affect the system overall.</p>	<p>17.B.4b: Analyze trends in world demographics as they relate to physical systems.</p>	<p>17.B.5: Analyze international issues and problems using ecosystems and physical geography concepts.</p>

<p>Standard C: Understand relationships between geographic factors and society.</p>	<p>17.C.1a: Identify ways people depend on and interact with the physical environment.</p> <p>17.C.1b: Identify opportunities and constraints of the physical environment.</p> <p>17.C.1c: Explain the difference between renewable and nonrenewable resources.</p>	<p>17.C.2a: Describe how natural events in the physical environment affect human activities.</p> <p>17.C.2b: Describe the relationships among location of resources, population distribution and economic activities (e.g., transportation, trade, communications).</p> <p>17.C.2c: Explain how human activity affects the environment.</p>	<p>17.C.3a: Explain how human activity is affected by geographic factors.</p> <p>17.C.3b: Explain how patterns of resources are used throughout the world.</p> <p>17.C.3c: Analyze how human processes influence settlement patterns including migration and population growth.</p>	<p>17.C.4a: Explain the ability of modern technology to alter geographic features and the impacts of these modifications on human activities.</p> <p>17.C.4b: Analyze growth trends in selected urban areas as they relate to geographic factors.</p> <p>17.C.4c: Explain how places with various population distributions function as centers of economic activity (e.g., rural, suburban, urban).</p>	<p>17.C.5a: Compare resource management methods and policies in different regions of the world.</p> <p>17.C.5b: Describe the impact of human migrations and increased urbanization on ecosystems.</p> <p>17.C.5c: Describe geographic factors that affect cooperation and conflict among societies.</p>
<p>Standard D: Understand the historical significance of geography.</p>		<p>17.D.2a: Describe how physical characteristics of places influence people's perceptions and their roles in the world over time.</p>	<p>17.D.3a: Explain how and why spatial patterns of settlement change over time.</p>	<p>17.D.4: Explain how processes of spatial change have affected human history (e.g., resource development and use, natural disasters).</p>	<p>17.D.5: Analyze the historical development of a current issue involving the interaction of people and geographic factors (e.g., mass transportation, changes in agricultural subsidies, flood control).</p>