

**Illinois Learning Standards addressed by the University of Chicago  
2009 Summer Teacher Institute**

**Understanding the Global Economy: Bringing the World Market into Your Classroom**

<b>State Goal 18: Understand social systems, with an emphasis on the United States.</b>	<b>Early Elementary</b>	<b>Late Elementary</b>	<b>Middle/Junior High School</b>	<b>Early High School</b>	<b>Late High School</b>
<b>Standard A: Compare characteristics of a culture as reflected in language, literature, the arts, traditions and institutions.</b>				18.A.4: Analyze the influence of cultural factors including customs, traditions, language, media, art and architecture in developing pluralistic societies.	18.A.5: Compare ways in which social systems are affected by political, environmental, economic and technological changes.
<b>Standard B: Understand the roles and interactions of individuals and groups in society.</b>		18.B.2a: Describe interactions of individuals, groups and institutions in situations drawn from the local community (e.g., local response to state and national reforms).  18.B.2b: Describe the ways in which institutions meet the needs of society.	18.B.3b: Explain how social institutions contribute to the development and transmission of culture.		

<p>Standard C: <b>Understand how social systems form and develop over time.</b></p>	<p>18.C.1: Describe how individuals interacted within groups to make choices regarding food, clothing and shelter.</p>	<p>18.C.2: Describe how changes in production (e.g., hunting and gathering, agricultural, industrial) and population caused changes in social systems.</p>		<p>18.C.4a: Analyze major cultural exchanges of the past (e.g. Colombian exchange, the Silk Road, the Crusades).</p> <p>18.C.4b: Analyze major contemporary cultural exchanges as influenced by worldwide communications.</p>	<p>18.C.5.: Analyze how social scientists' interpretations of societies, cultures and institutions changes over time.</p>
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