

Illinois Learning Standards addressed by the University of Chicago

2009 Summer Teacher Institute

Understanding the Global Economy: Bringing the World Market into Your Classroom

State Goal 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.	Early Elementary	Late Elementary	Middle/Junior High-School	Early High School	Late High School
Standard D: Understand history of areas where the target language is spoken.			29.D.3: Identify key historical figures (e.g., scientists, mathematicians, inventors, business leaders) and events associated with areas where the target language is spoken and explain their influence.	29.D.4: Compare and contrast the influences of historical figures and events and their impact on the development of their countries.	29.D.5: Analyze different perspectives of historical events using a variety of media and technology tools.
Standard E: Understand geography of various target language societies.		29.E.2: Use maps, charts, digital images, graphs and other geographic representations to describe and discuss the countries where the target language is spoken.	29.E.3: Describe geographical aspects (e.g., population distribution, natural resources and main economic activities) of areas where the target language is spoken.	29.E.4: Compare a target country with the United States using geographic representations to illustrate and explain their economic nature.	29.E.5: Describe how migration, settlement and colonization have affected the economy and environment of country(ies) where the target language is spoken.